

Ferndearle School

Behaviour for Learning Policy

Signed: Zara Malyon

Ferndearle School believes that a curriculum which matches the needs, interests, capabilities and aspirations of learners and promotes students' emotional, social and moral development is the driver of a positive attitude to learning.

It seeks to create an inclusive caring, learning environment in the school by promoting desired behaviour and discipline, self-esteem, self-discipline, proper regard for authority and positive relationships based on mutual respect, ensuring equality and fairness of treatment for all and encouraging consistency of response to both positive and negative behaviour.

Students and staff have a right to work in a safe environment free from disruption, violence, bullying and any form of harassment. The primary aim is to promote a culture of praise and encouragement in which all students can achieve.

SCHOOL RULES

In order for the school to operate as a calm and safe environment, students are required to follow a set of rules.

School uniform must be worn.

Students must have a school bag and all equipment.

Students must ensure that the school environment is kept clean and safe.

Students must follow instructions given to them by members of staff.

Students are to remain on the school site during school hours.

In line with Government Legislation on public places, Ferndearle School is a non-smoking site both inside the buildings and within the school grounds.

Respect others and their property.

Look after the school environment in every way.

Attend school regularly and be on time for lessons.

All forms of violence, bullying and aggression, including sexual misconduct, fighting, abusive language, racist behaviour, false or malicious allegations, throwing missiles and encouraging others to be violent, is forbidden.

Alcohol, cigarettes, illegal substances, lighters, matches, knives and other objects which could endanger one-self and others must not brought on to the premises.

Behaving in such a way as to compromise the health and well-being of members of the school community.

CLASSROOM RULES

In addition, it is important that students follow the classroom rules.

To be on time for lessons.

To listen to staff members and follow instructions.

To be in the correct uniform and have all equipment.

To try your best in class and with homework.

No eating or drinking.

No mobile phones and music playing devices in lessons;

REWARD AND SANCTION STRUCTURE

REWARD 4

4 Nomination for a school prize

REWARD 3

3 Student of the month commendation. Certificates presented.

REWARD 2

2 Postcard sent home.

REWARD 1

1 Verbal praise.

SANCTION 1

-1

Verbal warning

10 minute after school Teacher/Tutor detention

SANCTION 2

-2

20 minute after school detention.

SANCTION 3

-3

30 minute after school detention / Community Service.

Parking.

-4 SANCTION 4

Loss of Privilege

Fixed-term exclusion.

REWARD ACTION

VERBAL PRAISE Teacher verbally praises the student, indicating that this is recognised as a **Level 1 Reward**.

CERTIFICATES PRESENTED Teacher produces a Certificate who then presents this at the end of the term.

NOMINATION FOR A SCHOOL PRIZE

(End of each term) Teacher will forward the names of the students who have received nominations for school prizes.

SANCTION ACTION

DETENTIONS

At the end of the school day and a break or lunchtime detention may be given without prior notification to carers/parents. Students must be given time to go the toilet and to have something to eat.

COMMUNITY SERVICE

Students carry out tasks around the school (under the supervision of a Teacher which will benefit the working environment.

Community Service will usually take place after school for up to an hour and may include tasks such as litter picking, clearing up graffiti, tidying rooms. Due regard will be given to health and safety.

LOSS OF PRIVILEGE

Determined by Headteacher and Residential Staff.

Time limited with conditions for reinstatement made clear to student.

Letter by Headteacher.

FIXED TERM EXCLUSION

Excluded from school for a fixed term period.

Authorised by the Headteacher.

Letter sent following discussions.

If a student fails to comply with the initial sanction, further action will be taken.

This is likely to result in a higher level sanction.

CLASSROOM REWARD CHART

The Reward and Sanction charts illustrate two distinct ways in which classroom teachers can sanction and reward students, dependent on the behaviour.

The remaining sanctions and rewards relate directly to the Reward and Sanction structure.

Classroom/Teacher	Subject	Headteacher	
Perfect Uniform 1	Persistent excellent contributions 2	Persistent excellent effort in a subject 3	Outstanding effort in a subject. 4
Equipment, & homework. 1	Persistent excellent effort 2	Persistent excellent contributions 3	Outstanding contributions in a subject 4
Support other students 1	Outstanding homework 2		
Sufficient effort made 1	Persistent help around the classroom 2		
Offering to help staff 1			

CLASSROOM SANCTION CHART

Every action has a consequence. It is imperative that students are aware of the consequences of their actions and also what they need to do in order to earn a reward. Staff must ensure that this is consistent across the school.

Classroom/Teacher/Subject		Headteacher
Minimum effort made -1	Persistent Poor behaviour -2	Refusal to cooperate with staff -2 -3 -4
Failure to follow instructions -1	Ongoing prevention of teaching from occurring -2	Physical abuse to staff -2 -3 -4
Uniform issues -1	Refusal to follow teachers instructions -2	Illegal behaviour -2 -3 -4
Wasting time -1	Fighting -2	Discriminatory Language -2 -3 -4
Interruptions -1	Refusal to be parked -2	
Play fighting -1	Rudeness to staff -2	
Interfering with another students possessions -1	Graffiti/Vandalism -2	
Throwing objects -1		
Preventing others from working -1		
Offensive language -1		

TRUST POINTS

In order to teach our students to take responsibility for their own behaviour, school staff have introduced “Trust Points” as of Term 4 2015-2016. This works alongside the rewards and sanction systems.

CONFISCATING STUDENTS’ PROPERTY

Staff may confiscate items which are not permitted.

Confiscated items should be kept in a secure place.

Staff who confiscate students’ property are responsible for taking reasonable care of it.

Confiscated items should only be returned to the owner, his / her parent / carer, or the parent’s/ carer’s authorised representative.

Most confiscated items should be returned at the end of the day on which they were confiscated and must not be withheld for prolonged periods.

The school reserves the right to ask parents to collect confiscated items in person.

Items must be stored safely in an envelope, labelled as follows:

- a description of the item;
- the owner’s name;
- the name of the person who confiscated the item;
- the date.

Staff may confiscate mobile phones which are suspected to have been used to photograph incidents of, for example, ‘happy slapping’ or violence.

THE USE OF FORCE TO CONTROL OR RESTRAIN STUDENTS

Refer to relevant guidance in relation to the Use of Reasonable Force.